



# Calvert County Public Schools Library Media Lesson Plan

<b>Title:</b>	Building a Library Community in 1 <sup>st</sup> Grade - Lesson One	
<b>Standards &amp; Indicators:</b>	6.B.1	<b>Connect literature and multimedia to learning.</b>
	6.B.1.d	With guidance, contribute to a learning community. (PK-1)
	6.A.1.d	With guidance, use literature to answer questions or solve problems. (PK-1)
	6.A.1.b	Make literature-to-self, literature to-literature, and literature-to multimedia connections, and, with guidance, make literature-to-world connections. (PK-1)
<b>Grade:</b>	First Grade	
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>• Students will listen to story read aloud</li> <li>• Students will identify media center rules</li> <li>• Students will contribute to creating a document that illustrates media center rules</li> </ul> <p>This lesson was written for the first week of school and does not include time for student checkout. Please adjust according to your schedule.</p>	
<b>Materials:</b>	<ul style="list-style-type: none"> <li>• Favorite library/rules read aloud</li> <li>• Smart Board with Wixie template</li> </ul>	
<b>Procedure:</b>	<ul style="list-style-type: none"> <li>• Have students enter media center and sit in the storytelling area or space that you use for large groups</li> <li>• Re-introduce yourself to students</li> <li>• You may want to have a few students recall some stories or events from the previous year</li> <li>• Tell students that since it is the first day of media, you will be reading them a story and reviewing the rules of the media center</li> <li>• Choose your favorite Library/Rules themed read aloud such as <u>Froggy Goes to School</u> or <u>Library Lion</u> and have students listen carefully for any rules that are mentioned in the book</li> <li>• Transition to the Smart Board area of the room.</li> <li>• Have students recall some of the rules that were mentioned in the book.</li> </ul>	

	<ul style="list-style-type: none"><li>• Have students recall some library media rules that they remember from last year</li><li>• Tell students that you will work together as a class to create a list of rules to follow in the media center</li><li>• Open Wixie Rules Template</li><li>• Ask students if they remember using Wixie or Pixie? Do they remember how to access and log in?</li><li>• The template was purposely created to be open-ended to give the Media Specialist freedom to use the template as they wish</li><li>• Call on students to name a rule such as: Raise your hand before speaking, use walking feet, treat the computers with care, return books on time etc.</li><li>• Type each rule on the Wixie template. Call on students to come up to find a "sticker" that would help to illustrate each rule. For instance, for the rule "treat the computers with care" have a student select and drag a sticker of a computer next to the typed rule</li><li>• Once you have the major rules typed and illustrated (between 4-6 rules for time and attention span sake) read them over with students aloud.</li><li>• Be sure to save this Wixie Rules List for future reference.</li></ul>
<b><i>Resources:</i></b>	<ul style="list-style-type: none"><li>• Book of your own choice</li><li>• Wixie Template to be shared</li></ul>