



Calvert County Public Schools Library Media Lesson Plan

Title:	Building a Library Community Lesson Two	
Standards & Indicators:	6.A.2.a	Follow circulation procedures and policies in the library media center. (PK-1)
	6.B.1.d	With guidance, contribute to a learning community. (PK-1)
	3.C.1	Record data/information in a variety of formats.
	4.A.2.b	With guidance, summarize the recorded data/information. (K,1)
Grade:	First Grade	
Objectives:	<ul style="list-style-type: none"> • Students will review media center rules • Students will listen to story read aloud • Students will identify book care rules <p>This lesson plan was written to allot time for book checkout. The prior lesson plan was created without book checkout time since it is for the first week of school. Please adjust according to your schedule!</p>	
Materials:	<ul style="list-style-type: none"> • Smart Board computer • Favorite "Book Care Book" such as <u>What Happened to Marion's Book</u> or <u>The Shelf Elf</u> or favorite book care video • Bag of Props including: Crayon/marker, empty paper cup or water bottle, plastic fork or spoon, bookmark, stuffed animal cat or dog, baby doll, bag to hold props <p>Be sure to gather these props prior to teaching this lesson. If you have trouble finding the stuffed animal and doll, visit your kindergarten class and ask to borrow one. Print out an image of a dog, or baby as a last resort.</p>	
Procedure:	<ul style="list-style-type: none"> • Have students enter media center and sit in front of the Smart Board. • Pull up the rules template that the class created last week and review the rules • Tell students that this week they will be working on book care rules. 	

	<ul style="list-style-type: none"> • Have students recall book care rules from last year with a partner for 1-2 minutes • Tell the students that you will be reading a story about book care rules. • Encourage students to listen carefully for any rules that they see broken or followed as you read the book. • Depending on the group, you want to have a quick stretch break at this point to get out the wiggles • Have students help you make a list of book care rules from the book on the Wixie template. While typing, discuss each rule. For instance, "You should always keep your books away from pets because they can chew up or tear the pages out of your book." • After you have a sufficient list of rules typed, tell the students that you have a special bag with some items inside that you would like to show them • Tell students that the items in the bag have something to do with book care. • You may choose to call up a student to grab an item out of the bag and show it to the group. • Ask the group "Why do you think there is a _____ in the bag?" • Call on students to answer • Keep calling on students to retrieve items from the bag, following the format above, until all items have been taken from the bag. • Take a look at the list that was created and review it with the class and add other information as necessary • Tell students that it time for book checkout • As each student checks out, have them tell you a book care rule as a quick assessment <p>Prop List:</p> <p>Crayon/marker (Do not write in books)</p> <p>Cup/Water Bottle (Keep liquids like water and juice away from books)</p> <p>Plastic fork/Spoon (No eating while reading)</p> <p>Bookmark (Use a bookmark to save your place. Do not fold pages)</p> <p>Stuffed cat or dog (keep books in a safe place away from pets)</p> <p>Baby doll (keep books in a safe place away from little brothers and sisters)</p> <p>Feel free to add additional props</p>
Resources:	<ul style="list-style-type: none"> • Wixie Template • Book or video of your choice